

## Language Acquisition Score Report Phase 4

Unit: \_\_\_\_\_

Date: \_\_\_\_\_

Criterion A: Comprehending spoken and visual text		Criterion B: Comprehending written and visual text	
Level	Descriptor	Level	Descriptor
<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.	<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.
<b>1-2</b> <b>64%-68%</b> <b>D</b>	<p><b>has difficulty</b> constructing meaning from information or main ideas and supporting details; <b>is not able</b> to draw conclusions</p> <p><b>has difficulty</b> interpreting conventions</p> <p>engages <b>minimally</b> with the spoken and visual text by identifying <b>few</b> ideas, opinions and attitudes; <b>has difficulty</b> making a response to the text based on personal experiences and opinions.</p> <p>The student shows <b>limited</b> understanding of the content, context and concepts of the text as a whole.</p>	<b>1-2</b> <b>64%-68%</b> <b>D</b>	<p><b>has difficulty</b> constructing meaning by identifying stated information or main ideas and supporting details; <b>is not able</b> to draw conclusions</p> <p><b>has difficulty</b> interpreting basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages <b>minimally</b> with the written and visual text by identifying <b>few</b> ideas, opinions and attitudes; <b>has difficulty</b> making a response to the text based on personal experiences and opinions.</p> <p>The student shows <b>limited</b> understanding of the content, context and concepts of the text as a whole.</p>
<b>3-4</b> <b>74%-78%</b> <b>C</b>	<p>constructs <b>some</b> meaning and draws <b>some</b> conclusions from information, main ideas and <b>some</b> supporting details</p> <p>interprets <b>some</b> conventions</p> <p>engages <b>adequately</b> with the spoken and visual text by identifying <b>some</b> ideas, opinions and attitudes and by making <b>some</b> response to the text based on personal experiences and opinions.</p> <p>The student shows <b>some</b> understanding of the content, context and concepts of the text as a whole</p>	<b>3-4</b> <b>74%-78%</b> <b>C</b>	<p>constructs <b>some</b> meaning from stated and <b>some</b> implied information, main ideas and supporting details; draws <b>some</b> conclusions</p> <p>interprets <b>some</b> basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages <b>adequately</b> with the written and visual text by identifying <b>some</b> ideas, opinions and attitudes and by making <b>some</b> response to the text based on personal experiences and opinions.</p> <p>The student shows <b>some</b> understanding of the content, context and concepts of the text as a whole.</p>
<b>5-6</b> <b>84%-88%</b> <b>B</b>	<p>constructs <b>considerable</b> meaning and draws conclusions from information, main ideas and supporting details</p> <p>interprets <b>most</b> conventions</p> <p>engages <b>considerably</b> with the spoken and visual text by identifying <b>most</b> ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.</p> <p>The student shows <b>considerable</b> understanding of the content, context and concepts of the text as a whole.</p>	<b>5-6</b> <b>84%-88%</b> <b>B</b>	<p>constructs <b>considerable</b> meaning by identifying stated and implied information, main ideas and supporting details, and draws conclusions</p> <p>interprets <b>most</b> basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages <b>considerably</b> with the written and visual text by identifying <b>most</b> ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.</p> <p>The student shows <b>considerable</b> understanding of the content, context and concepts of the text as a whole.</p>
<b>7-8</b> <b>94%-100%</b> <b>A</b>	<p>constructs <b>extensive</b> meaning and draws conclusions from information, main ideas and supporting details</p> <p>interprets conventions</p> <p>engages <b>thoroughly</b> with the spoken and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.</p> <p>The student shows <b>thorough</b> understanding of the content, context and concepts of the text as a whole.</p>	<b>7-8</b> <b>94%-100%</b> <b>A</b>	<p>constructs <b>extensive</b> meaning by identifying stated and implied information, main ideas and supporting details, and draws conclusions</p> <p>interprets basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages <b>thoroughly</b> with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.</p> <p>The student shows <b>thorough</b> understanding of the content, context and concepts of the text as a whole.</p>
You scored _____ because		You scored _____ because	

Criterion C: Communicating in response to spoken and/or written and/or visual text		Criterion D: Using Language in spoken and/or written form	
Level	Descriptor	Level	Descriptor
<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.	<b>0</b> <b>50% and below</b> <b>F</b>	The student <b>does not</b> reach a standard described by any of the descriptors below.
<b>1-2</b> <b>64%-68%</b> <b>D</b>	makes <b>limited</b> attempt to respond to spoken and/or written and/or visual text; responses are <b>often inappropriate</b> engages <b>minimally</b> in rehearsed and unrehearsed exchanges; ideas are not always related to topics of personal and global significance  expresses <b>few</b> ideas and feelings, and communicates <b>minimal</b> information in simple and complex texts  communicates with a <b>limited</b> sense of audience and purpose.	<b>1-2</b> <b>64%-68%</b> <b>D</b>	<b>has difficulty</b> to write/speak using a range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with <b>many errors</b> , making understanding difficult  organizes <b>limited</b> information, and cohesive devices are not used  makes <b>minimal</b> use of language to suit the context.
<b>3-4</b> <b>74%-78%</b> <b>C</b>	responds to spoken and/or written and/or visual text, though <b>some responses may be inappropriate</b> engages <b>to some degree</b> in rehearsed and unrehearsed exchanges to share <b>some</b> ideas on topics of personal and global significance  expresses <b>some</b> ideas and feelings, and communicates <b>some</b> information in simple and complex texts; ideas are not always relevant or detailed  communicates with <b>some</b> sense of audience and purpose.	<b>3-4</b> <b>74%-78%</b> <b>C</b>	writes/speaks using a range of vocabulary, grammatical structures and conventions, with <b>some inappropriate choices</b> ; when speaking, uses pronunciation and intonation with <b>some errors</b> , some of which make understanding difficult  organizes <b>some</b> information and ideas, and uses a <b>limited</b> range of cohesive devices, not always <b>appropriately</b>  uses language to suit the context to <b>some degree</b>
<b>5-6</b> <b>84%-88%</b> <b>B</b>	responds <b>appropriately</b> to spoken and/or written and/or visual text engages <b>considerably</b> in rehearsed and unrehearsed exchanges to share ideas on topics of personal and global significance expresses ideas and feelings, and communicates information in simple and complex texts; ideas are relevant and detailed communicates with a <b>considerable</b> sense of audience and purpose.	<b>5-6</b> <b>84%-88%</b> <b>B</b>	writes/speaks making <b>good</b> use of a range of vocabulary, grammatical structures and conventions, <b>generally accurately</b> ; when speaking, uses pronunciation and intonation with <b>some errors</b> , though these do not interfere with comprehensibility  organizes information and ideas <b>well</b> , and uses a <b>limited</b> range of cohesive devices <b>accurately</b>  <b>usually</b> uses language to suit the context.
<b>7-8</b> <b>94%-100%</b> <b>A</b>	responds <b>in detail</b> and appropriately to spoken and/or written and/ or visual text engages <b>confidently</b> in rehearsed and unrehearsed exchanges to share a <b>variety of informative and organized</b> ideas on topics of personal and global significance  <b>effectively</b> expresses a <b>wide range</b> of ideas and feelings, and communicates information in simple and complex texts; ideas are <b>relevant</b> and <b>developed</b> , and opinions are supported by examples and illustrations  communicates with an <b>excellent</b> sense of audience and purpose.	<b>7-8</b> <b>94%-100%</b> <b>A</b>	writes/speaks <b>effectively</b> using a range of vocabulary, grammatical structures and conventions <b>accurately</b> ; <b>occasional errors do not interfere with communication</b> . When speaking, uses <b>clear</b> pronunciation and <b>excellent</b> intonation, making communication easy  organizes information and ideas <b>clearly into a well-structured text</b> ; uses a range of cohesive devices <b>accurately</b> , adding <b>clarity and coherence</b> to the message  uses language <b>effectively</b> to suit the context.
You scored _____ because		You scored _____ because	

