

Language Acquisition Score Report Phase 5

Unit: _____

Date: _____

Criterion A: Comprehending spoken and visual text		Criterion B: Comprehending written and visual text	
Level	Descriptor	Level	Descriptor
0 50% and below F	The student does not reach a standard described by any of the descriptors below.	0 50% and below F	The student does not reach a standard described by any of the descriptors below.
1-2 64%-68% D	<p>has difficulty analysing information or main ideas and supporting details; is not able to draw conclusions</p> <p>has difficulty analysing conventions</p> <p>engages minimally with the spoken and visual text by analysing few ideas, opinions and attitudes; has difficulty making a response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p>	1-2 64%-68% D	<p>has difficulty analysing information or main ideas and supporting details; is not able to draw conclusions</p> <p>has difficulty analysing basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages minimally with the written and visual text by analysing few ideas, opinions and attitudes; has difficulty making a response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p>
3-4 74%-78% C	<p>analyses adequately and draws some conclusions from information, main ideas and supporting details</p> <p>analyses some conventions</p> <p>engages adequately with the spoken and visual text by analysing some ideas, opinions and attitudes and by making some response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p>	3-4 74%-78% C	<p>analyses adequately and draws some conclusions from information, main ideas and supporting details</p> <p>analyses some basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages adequately with the written and visual text by analysing some ideas, opinions and attitudes and by making some response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p>
5-6 84%-88% B	<p>analyses considerably and draws conclusions from information, main ideas and supporting details</p> <p>analyses most conventions</p> <p>engages considerably with the spoken and visual text by analysing most ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p>	5-6 84%-88% B	<p>analyses considerably and draws conclusions from information, main ideas and supporting details</p> <p>analyses most basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages considerably with the written and visual text by analysing most ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p>
7-8 94%-100% A	<p>analyses thoroughly and draws conclusions from information, main ideas and supporting details</p> <p>analyses conventions</p> <p>engages thoroughly with the spoken and visual text by analysing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p>	7-8 94%-100% A	<p>analyses thoroughly and draws conclusions from information, main ideas and supporting details</p> <p>analyses basic conventions including aspects of format and style, and author's purpose for writing</p> <p>engages thoroughly with the written and visual text by analysing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective.</p> <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p>
You scored _____ because		You scored _____ because	

Criterion C: Communicating in response to spoken and/or written and/or visual text		Criterion D: Using language in spoken and/or written form	
Level	Descriptor	Level	Descriptor
0 50% and below F	The student does not reach a standard described by any of the descriptors below.	0 50% and below F	The student does not reach a standard described by any of the descriptors below.
1-2 64%-68% D	makes limited attempt to respond to spoken and/or written and/or visual text; responses are often inappropriate engages minimally in rehearsed and unrehearsed exchanges; ideas are not always related to topics of personal and global significance expresses few ideas, opinions and feelings, and communicates minimal information in various situations communicates with a limited sense of register, purpose and style.	1-2 64%-68% D	has difficulty to write/speak using a range of vocabulary, complex grammatical structures and conventions; speaks with many errors in intonation and pronunciation, affecting fluency and making understanding difficult organizes limited information, and cohesive devices are not used makes minimal use of language to suit the context.
3-4 74%-78% C	responds to spoken and/or written and/or visual text, though some responses may be inappropriate engages to some degree in rehearsed and unrehearsed exchanges to share some ideas on topics of personal and global significance expresses some ideas, opinions and feelings, and communicates some information in a range of situations; ideas are not always relevant or detailed communicates with some sense of register, purpose and style.	3-4 74%-78% C	writes/speaks using a range of vocabulary, complex grammatical structures and conventions, with some inappropriate choices ; speaks with some errors in intonation and pronunciation, affecting fluency and sometimes making understanding difficult organizes some information and ideas, and uses a limited range of cohesive devices, not always appropriately uses language to suit the context to some degree .
5-6 84%-88% B	responds appropriately to spoken and/or written and/or visual text engages considerably in rehearsed and unrehearsed exchanges to share ideas on topics of personal and global significance expresses ideas, opinions and feelings, and communicates information in a range of situations; ideas are relevant and detailed communicates with a considerable sense of register, purpose and style.	5-6 84%-88% B	writes/speaks making good use of a range of vocabulary, complex grammatical structures and conventions, generally accurately ; speaks with fluency and some errors in intonation, though this does not interfere with comprehensibility organizes information and ideas well , and uses a range of cohesive devices accurately usually uses language to suit the context.
7-8 94%-100% A	responds in detail and appropriately to spoken and/or written and/or visual text engages confidently in rehearsed and unrehearsed exchanges to share a variety of informative and organized ideas on a range of topics of personal and global significance effectively expresses a wide range of ideas, opinions and feelings, and communicates information in a wide range of situations; ideas are relevant and developed , reflecting a good understanding of the topic. Opinions are supported by examples and illustrations communicates with an excellent sense of register, purpose and style.	7-8 94%-100% A	writes/speaks effectively using a range of vocabulary, complex grammatical structures and conventions accurately ; occasional errors do not interfere with communication . Speaks with excellent intonation and fluency, making communication easy organizes information and ideas into a clear and effective structure; uses a wide range of cohesive devices accurately, enhancing the development of ideas uses language effectively to suit the context.
You scored _____ because		You scored _____ because	

